Key Learning: Understanding the base-ten number system allows us to solve addition and subtraction problems efficiently.

Unit Essential Question: How do we use the base-ten number system to solve addition and subtraction problems efficiently?

| Concept: | Concept: <br> Strategies for Subtraction <br> Problems | Concept: <br> Strategies for Addition Problems | Concept: |
| :--- | :--- | :--- | :--- |


| Lesson Essential Questions: | Lesson Essential Questions: | Lesson Essential Questions: | $\begin{aligned} & \hline \text { Lesson } \\ & \text { Essential } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| How can we recognize an odd or even number? | How can we use strategies to solve subtraction problems efficiently? | How can we use combinations I know to solve addition problems? | Questions: |
| What happens when we combine odd and even numbers? | How are addition and subtraction related? | How can we use strategies to solve addition problems efficiently? <br> How are addition and subtraction related? |  |
| AP: <br> -SAB 13 Adding Even and Odd Numbers <br> -SAB 15 Even or Odd? | AP: <br> -M24 Paper Clips \& Cherries (Teacher page 105) | AP: <br> -M36-39 Addition Problems, Set 5, Variations, Challenges (Teacher pages 139-141) |  |
| How do I know my answer is reasonable? What does it mean to justify my answer? |  |  |  |
| - |  | $\square$ |  |
| Vocabulary: <br> Odd, even, partner, pair, equal teams | Vocabulary: <br> Difference, decompose, recompose | Vocabulary: <br> Sum, missing addend, digit | Vocabulary: |
| Additional Information \& Resources: <br> MP 4 Model with mathematics: Strips and singles, Number line, 100 chart |  |  |  |
|  |  | MP 4 Model with mathematics: Strips and singles, Number line, 100 chart <br> MP 7 Look for and make use of structure: Decomposing and recomposing two digit numbers |  |  |  |
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