

**Key Learning:** Fractions are a special type of numbers: They refer to parts of wholes and they fall between whole numbers on a number line.

**Unit Essential Question:** How can we use fractions to represent equal parts of a whole?

<p><b>Concept:</b></p> <p>Equal Parts of a Whole</p>	<p><b>Concept:</b></p> <p>Fraction Representations</p>	<p><b>Concept:</b></p>	<p><b>Concept:</b></p>
<p><b>Lesson Essential Questions:</b></p> <p>How do you represent <math>\frac{1}{2}</math> (one-half) of an object or set?</p> <p>How do you determine if an object or set is divided fairly into two parts?</p>	<p><b>Lesson Essential Questions:</b></p> <p>How do you determine if an object or set is divided fairly into more than two parts?</p> <p>How do you represent a part of a divided shape or set in multiple ways?</p>	<p><b>Lesson Essential Questions:</b></p>	<p><b>Lesson Essential Questions:</b></p>
<p><b>How do I know my answer is reasonable?</b></p>			
<p><b>Vocabulary:</b></p> <p>One half (<math>\frac{1}{2}</math>), fraction, equal, half, one and a half (<math>1\frac{1}{2}</math>), two and a half (<math>2\frac{1}{2}</math>), numerator and denominator, fraction bar, divide</p>	<p><b>Vocabulary:</b></p> <p>One third (<math>\frac{1}{3}</math>) one-fourth (<math>\frac{1}{4}</math>), one quarter, fourths, thirds, two thirds (<math>\frac{2}{3}</math>)</p>	<p><b>Vocabulary:</b></p>	<p><b>Vocabulary:</b></p>
<p><b>Additional Information &amp; Resources:</b></p> <p>MP2: Reason abstractly &amp; quantitatively – representing numbers as fractions, parts of a whole</p> <p>MP4: Model with mathematics – rectangles, time, money</p> <p>MP6: Attend to precision – dividing wholes into equal parts</p> <p>**Emphasis should only be on unit fractions.</p>			