Key Learning: 2 - and 3-dimensional objects can be described, classified and analyzed by their attributes.

## Unit Essential Question:

How do we describe, classify, and analyze 2- and 3-dimensional objects?

| Concept: <br> 2-Dimensional \& 3-Dimensional Shapes | Concept: <br> Attributes of Rectangles | Concept: | Concept: |
| :---: | :---: | :---: | :---: |
| $1$ |  |  |  |
| Lesson Essential Questions: <br> What are the attributes we use to describe 2D \& 3D shapes? <br> What relationships do we see when we combine shapes using geo-blocks or pattern blocks? | Lesson Essential Questions: <br> How is a rectangle different from other quadrilaterals? <br> How can we use different attributes (such as area) to describe and compare rectangles? | Lesson Essential Questions: | Lesson Essential Questions: |
| How can I share my ideas clearly using precise language? |  |  |  |
| -_ _ _ |  |  |  |
| Vocabulary: <br> polygon, geometry, 2-dimensional, 2-dimensional, attributes, sides, faces, angles, rectangular prisms, pyramid, cube | Vocabulary: <br> Rectangles, quadrilaterals, angle, right angle, area | Vocabulary: | Vocabulary: |
| Additional Information \& Resources: <br> MP6 Attend to precision - use precise vocab <br> **Symmetry should be taught in conjunction | lary when naming and describing shapes acco with the Insects unit in Science. | ing to attribute |  |

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